**Due** \_\_\_\_\_\_\_\_; **Score**\_\_\_\_\_\_\_/ 25 ; **Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Per**\_\_\_\_

**Current Event WRITE-UP;**

|  |  |
| --- | --- |
|  **Criteria** |  |
| **On-time*** E-mailed/posted on-time (Title, web link, write-up…)
 |  |
| **Summary:** * Summaries key information of the entire article
* Simplified and in own words so that classmates could read and have a clear understanding of the important points of the article
 |  |
| **Link to Microbiology:*** Discusses how the article relates to Microbiology and/or what we are studying
 |  |
| **Reaction to Article:** * This paragraph could include discussions of the potential use of the information/technology, questions you now have, what you found unexpected/interesting, response to ethical issues (if applicable), etc.
 |  |
| **Presentation:*** Casual presentation, yet evident the entire article was read and understood.
* Because the written summary is limited to one page including your reaction…, your verbal discussion will need to also cover portions of article that were not in your written summary.
 |  |
| **Understanding:*** Understanding of the article’s content should be demonstrated in the written summary and class discussion.
 |  |
| **Additional Comments:** |

**Due** \_\_\_\_\_\_\_\_; **Score**\_\_\_\_\_\_\_/ 25 ; **Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Per**\_\_\_\_

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