**Due** \_\_\_\_\_\_\_\_; **Score**\_\_\_\_\_\_\_/ 25 ; **Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Per**\_\_\_\_

**Current Event WRITE-UP;**

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| --- | --- |
| **Criteria** |  |
| **On-time**   * E-mailed/posted on-time (Title, web link, write-up…) |  |
| **Summary:**   * Summaries key information of the entire article * Simplified and in own words so that classmates could read and have a clear understanding of the important points of the article |  |
| **Link to Microbiology:**   * Discusses how the article relates to Microbiology and/or what we are studying |  |
| **Reaction to Article:**   * This paragraph could include discussions of the potential use of the information/technology, questions you now have, what you found unexpected/interesting, response to ethical issues (if applicable), etc. |  |
| **Presentation:**   * Casual presentation, yet evident the entire article was read and understood. * Because the written summary is limited to one page including your reaction…, your verbal discussion will need to also cover portions of article that were not in your written summary. |  |
| **Understanding:**   * Understanding of the article’s content should be demonstrated in the written summary and class discussion. |  |
| **Additional Comments:** | |

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| **Additional Comments:** | |